



From the Principal's Desk

As we bring this academic year to a close, I am filled with immense pride and gratitude for the journey we have undertaken together. This year has been a tapestry of learning, growth, and remarkable achievements, woven by the efforts of our students, teachers, and parents alike. Every classroom, corridor, and activity has been a space where curiosity was encouraged, creativity was celebrated, and character was nurtured.

Our students have continued to inspire with their dedication, enthusiasm, and willingness to explore new horizons. They have embraced challenges with courage, demonstrated resilience in their learning, and shown kindness and respect toward one another. Witnessing their growth, academically, socially, and emotionally, has been a source of immense joy and motivation for all of us at school.

This year has also highlighted the power of collaboration and community. Our teachers, staff, and parents have worked together to provide a nurturing and stimulating environment, ensuring that every child is supported, encouraged, and empowered to achieve their personal best. It is this partnership that truly embodies the spirit of our school and drives us forward.

As we look ahead to the new year, I encourage our students to continue exploring, questioning, and learning with curiosity and confidence. Let us carry forward the lessons, the memories, and the values cultivated this year, and step into the future with optimism, purpose, and a commitment to excellence.

- Ms. Surinder Kaur Sayan,
Principal, RIAH

Editorial Committee:

Ms. Surinder Kaur Sayan - Principal

Ms. Kirti Ranjan - Middle School Coordinator



Thought of the Month

"Gratitude turns what we have into enough, and looking back with a thankful heart is the first step toward moving forward with purpose."

This quote reminds us that appreciating what we already have brings contentment and joy. Reflecting on the year with a thankful heart helps us acknowledge growth, lessons, and achievements. It encourages us to move forward with intention, positivity, and renewed purpose.



ARTICLE FROM COORDINATOR



As we draw the curtain on another enriching year, our hearts are filled with joy, reflection, and deep gratitude. The festive cheer that surrounds us serves as a gentle reminder not only of celebrations, but also of the many blessings that have shaped our journey throughout the year.

This year proved to be a meaningful learning experience for our children. Each day unfolded with new opportunities—learning through play, stories, celebrations, and simple everyday moments that nurtured curiosity, confidence, and a love for learning. Beyond academics, our children were guided towards an essential life value: gratitude. They were encouraged to appreciate not only what they have, but also to remain hopeful and thankful for what is yet to come, understanding that hard work, patience, and perseverance pave the way to achieving dreams. This mindset helped them develop contentment, resilience, and the courage to always give their best.

Children were gently guided to express gratitude towards nature that sustains life, towards the school that serves as their second home, towards teachers who nurture them with care and dedication, and towards the people around them—friends, helpers, and family members who support them each day. Through meaningful conversations, thoughtful activities, and festive celebrations, they learned to say “thank you” for both small joys and significant achievements.

As we wrap up the year, we celebrate not just milestones reached, but also the values nurtured along the way. With grateful hearts and festive smiles, we look ahead to the new year—ready to learn more, grow together, and continue spreading gratitude wherever we go.

Grateful hearts today truly build a brighter tomorrow.

**- Ms. Suruchi Thakur,
Preprimary Coordinator**

ACTIVITIES

International Mountain Day

International Mountain Day was celebrated with great enthusiasm to create awareness among our little learners about the importance of nature and mountains. Through this celebration, children were introduced to the idea that mountains are a precious gift of nature, providing water, shelter, and natural beauty to our planet.

Students of Montessori I, II & III participated in a Freehand Drawing Competition on the theme "Draw a Mountain." The children expressed their creativity by drawing mountains with simple yet meaningful elements such as peaks, trees, the sun, clouds, and animals. This activity encouraged observation, imagination, and an early sense of respect and responsibility towards nature. The celebration successfully instilled nature awareness, reminding children to love, protect, and be thankful for the natural world around them.

Purple Pride Day

Purple Pride Day was celebrated with joy and vibrancy, highlighting the importance of colours in our daily lives. To mark the occasion, engaging art and craft activities were organised for Montessori students, focusing on colour recognition, creativity, and fine motor skill development.

Children enthusiastically participated in activities such as brinjal craft making and colouring exercises based on purple fruits and vegetables. Dressed in purple attire and carrying healthy purple-themed snacks, the students added liveliness and excitement to the celebration. The day beautifully reinforced learning through fun, creativity, and hands-on experiences.



ACTIVITIES

Christmas Celebration

A Festival of Joy, Creativity, and Togetherness

The Christmas celebration at Ryan International Academy, Hinjawadi was a heart-warming and joyful experience that filled the campus with festive cheer, smiles, and the true spirit of the season. The celebration beautifully blended learning, creativity, music, and values, making it a memorable occasion for our young learners. The day began with a special Christmas assembly that set a calm, prayerful, and joyous tone. Students and teachers came together for prayers, reflecting on the values of love, kindness, sharing, and gratitude that Christmas represents. The assembly was further enriched with a meaningful Christmas message that inspired students to spread happiness and care for others. A delightful presentation by students added colour and warmth, reminding everyone of the true essence of the festival.

Our Montessori students actively participated in creative Christmas-themed activities that encouraged imagination, fine motor skills, and joyful expression. Montessori I students joyfully created Finger Candy Sticks using colourful fingerprints, exploring textures and colours in a playful manner. Montessori II students designed vibrant Paper Christmas Trees, decorating them with creativity and enthusiasm. Montessori III students showcased their artistic skills by making attractive Paper Plate Baubles, adding sparkle to the festive celebrations. These activities allowed children to learn through hands-on experiences while celebrating the joy of the season.

A major highlight of the celebration was the Inter-House Christmas Carol Singing Competition, which filled the school with melodious tunes and festive harmony. Students



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participated with great enthusiasm, displaying confidence, teamwork, and musical talent. The carols spread messages of peace, love, and joy, creating an atmosphere of unity and celebration across the campus.

The Christmas celebration at Ryan International Academy was a true reflection of joyful learning, cultural values, and togetherness. It left our students with happy hearts, cherished memories, and a deeper understanding of the spirit of giving and gratitude. The day concluded on a joyful note, reminding everyone that celebrations are most meaningful when they bring people together with love and kindness.

CLASS ACTIVITIES

Fruit and Vegetable Market Learning Through Pretend Play

Learning came alive in the most delightful way for the students of Mont I through the Fruit and Vegetable Market Pretend Play activity. The classroom was transformed into a vibrant marketplace, filled with colour, excitement, and joyful chatter, creating a perfect setting for experiential learning.

Our young learners eagerly stepped into the roles of shopkeepers and customers, using colourful toy fruits and vegetables to recreate real-life market interactions. Through this engaging role play, children learnt to identify various fruits and vegetables, recognised their names, and gained a basic understanding of how a market functions, all in a fun and stress-free environment.



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The activity played a vital role in developing essential life skills. Children practised communication, cooperation, sharing, and turn-taking while building confidence in expressing themselves. Pretend play also encouraged imagination and creativity, allowing children to explore the world around them through meaningful play.

The enthusiasm, laughter, and bright smiles seen throughout the session reflected the success of the activity. It was a truly enriching experience that seamlessly blended play with purposeful learning, nurturing curiosity, social development, and confidence among our little learners.

Maths Activity - Before, After & In Between

Learning numbers became an exciting and joyful experience for the students of Mont II through the interactive Maths activity on Before, After, and In Between Numbers. The session was thoughtfully designed to strengthen early numeracy skills through hands-on exploration and playful learning.

Using number cards, floor numbers, and real-life teaching aids, children enthusiastically identified numbers that come before, after, and in between a given number. Teachers brought the concept to life through engaging questioning, movement-based activities, and interactive discussions, encouraging children to observe carefully, think logically, and respond confidently.

As students formed number sequences and participated actively, they developed a stronger sense of number order and relationships. The activity also enhanced listening skills, concentration, and logical thinking, while



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building confidence in expressing answers aloud.

Learning through play and interaction kept the children motivated and attentive throughout the session. The cheerful participation and growing confidence of our young learners reflected a meaningful learning experience where maths was not just learnt, but truly enjoyed.

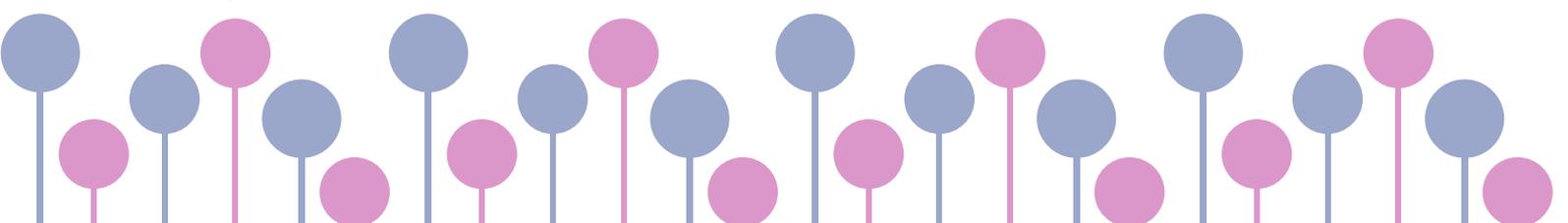
English Activity - This & That

The students of Mont III enthusiastically participated in an interactive English activity based on the concept of “This and That”. The session was thoughtfully planned to help children understand and correctly use these demonstratives in everyday communication. Through hands-on learning with familiar classroom objects, children confidently identified this for objects nearby and that for objects placed at a distance. Teachers made the activity lively and engaging by using real-life objects, picture cards, and classroom materials, encouraging children to observe carefully, point accurately, and speak clearly.

Students actively formed simple sentences such as “This is a pencil” and “That is a chair”, which helped strengthen their spoken English and build confidence in sentence formation.

The interactive nature of the activity enhanced listening skills, concept clarity, and spatial awareness.

Learning through play, movement, and interaction kept the children motivated and involved throughout the session, making it a joyful and meaningful learning experience for our young learners.



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Star of the Week

At Ryan International Academy, Hinjawadi, Montessori learning is enriched through joyful, meaningful, and hands-on experiences. The Star of the Week activity plays an important role in building children's confidence, encouraging positive behaviour, and motivating young learners by recognising their efforts and achievements.

Alongside this, students enthusiastically participate in colour sorting activities, which help develop colour recognition, improve concentration, and strengthen fine motor skills. The In and Out Circle activity introduces children to the basic concepts of inside and outside, while also enhancing listening skills and promoting social interaction.

Together, these thoughtfully planned Montessori activities create a nurturing and joyful learning environment, supporting the holistic growth and development of our young learners.

Circle Time: A Journey of Expression and Confidence

Circle Time is a much-loved and meaningful activity in our Montessori classrooms, conducted once a week on Tuesdays. It plays a vital role in developing communication

skills, building confidence, and nurturing social awareness among our young learners.

During Circle Time, children sit together in a circle and are encouraged to share their thoughts and views on a given topic. This inclusive seating arrangement ensures that every child feels valued and heard. It is particularly beneficial for introverted children, as it provides a safe, supportive, and encouraging space for them to express themselves without fear.

Each Circle Time session includes a thoughtfully designed stem statement that inspires conversation and self-expression. During the month, children enthusiastically



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responded to prompts such as “Which fruit or vegetable do you like?” and “Which is your favourite farm animal?” These simple questions helped children connect their ideas with language, while building confidence in speaking.

Beyond communication, Circle Time helps children learn essential life skills such as turn-taking, listening with respect, empathy, and patience. Every session concludes with a moment of reflection or gratitude, leaving children feeling positive, calm, and emotionally enriched.



Health, Safety and Child Protection (HSCP) Practices



Health, Safety, and Child Protection (HSCP) Weekly Alerts – Why They Matter

At Ryan International Academy, the HSCP Weekly Alerts play a crucial role in keeping students, parents, and staff informed, safe, and supported. Shared weekly via the parent app and the school's social media handles, these alerts raise awareness of important health, safety, and child protection messages relevant to our school community.

The alerts cover a range of topics, including safeguarding updates, health and wellbeing advice, online safety and digital awareness, local or national safety concerns, and seasonal risks with preventative guidance. By sharing these messages regularly, the school aims to create a safe learning environment, support parents with timely information, help students make informed choices, and encourage open communication between home and school.

Even when a message may not feel immediately relevant, it could be valuable to someone else in our community. In addition to online sharing, alerts are presented during school morning assembly by student leaders, reinforcing key messages directly with students. Weekly, HSCP Captain Darsh Patil and HSCP Vice-Captain Avani Kanwar present these alerts, promoting peer-led awareness.

The initiative is coordinated by Ms. Megha Madhavan, HSCP Coordinator, reflecting the school's ongoing commitment to safeguarding, wellbeing, and partnership working. We encourage parents, and students to take a few moments each week to read the alerts and discuss them at home where appropriate.

Together, by staying informed and aware, we can help ensure our school community remains safe, healthy, and supported.



Health, Safety and Child Protection (HSCP) Practices



Weekly Surprise Bag Checks to Promote Safety

In line with Ryan International Academy, Hinjawadi's commitment to maintaining a safe and secure learning environment, weekly surprise bag checks are conducted as part of our Health, Safety, and Child Protection (HSCP) policies. Recently, a surprise bag check was carried out for students from Grades I to IX.

The activity was conducted by the School HSCP Coordinator, Ms. Megha Madhavan, alongside Academic Coordinators Ms. Kirti Ranjan and Ms. Archana Tiwari, with the support of class teachers. The checks were carried out in a calm, respectful, and student-friendly manner, aiming to reinforce awareness about prohibited items and remind students of the importance of bringing only safe and necessary belongings to school.

Students cooperated fully throughout the process, reflecting their understanding and responsibility toward school safety guidelines. The school appreciates the continued support of parents in guiding their children and reinforcing these safety measures at home. Through such regular initiatives, Ryan International Academy continues to uphold a safe, disciplined, and positive learning environment, ensuring that every student can focus on learning with confidence and peace of mind.





PARENT'S CORNER

The magic of Christmas lies not only in decorations and celebrations, but in the values it teaches young hearts. First, we explained to Eva the significance of celebrating Christmas. She learned that Christmas is a special time when many families remember the birth of Jesus and celebrate values such as love, kindness, sharing, and gratitude. Eva listened attentively and smiled as she understood that Christmas is not just about gifts, but about love, laughter, togetherness, and being thankful for the people in our lives.

Eva had a delightful experience celebrating Christmas this year. She visited Grand Highstreet Mall with her parents and grandparents, where she enjoyed the festive decorations and the joyful atmosphere. The mall was beautifully adorned with sparkling lights, giant gift boxes, and a magnificent Christmas tree that created a truly magical setting. Eva happily posed for photographs near the tree, sat on a golden throne, and walked under a grand archway that read "Merry Christmas." She also explored the shops, chose a Santa hat, and admired the colourful ornaments and miniature Christmas trees on display.

The celebration continued at home, where Eva helped decorate the Christmas tree with shiny baubles, stars, and garlands. She placed gift boxes under the tree and hung stockings with excitement, eagerly waiting for surprises. Dressed in her favourite Christmas jumper, Eva joined her family in preparing delicious festive treats, making the celebration warm, joyful, and truly memorable.

**- Mrs. Nivedita Nandanwar,
Parent of Eva Rahul Deulkar, Mont II 'A'**

STUDENT'S CORNER

Ariana Tiwari from Mont III beautifully showcased her creativity through multiple imaginative drawings, each reflecting her vibrant ideas and artistic confidence. With thoughtful use of colours and fine details, she expressed her thoughts freely on paper, transforming simple sketches into meaningful artwork. Her dedication and enthusiasm highlighted her growing creativity, focus, and love for artistic expression, making the activity a joyful and enriching learning experience.



Ariana Tiwari - Mont III



Upcoming Events

- Funfinity Carnival
- Army Day
- Sports Day
- Handwriting Day
- National Girl Child Day
- Republic Day
- National Cleanliness Day

